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**Inaugural Victorian Conference
Program**

Location: John Scott Meeting House, La Trobe University, Melbourne Campus, Bundoora 3086 (via Car Park 7)

Friday 10 November 2017		
From 8.45am	Registration	
9:30 – 10:30	<p>Keynote: Professor Sally Rogers, UC Davis MIND Institute Autism symptoms in infants: what should we professionals do?</p> <p>Chair: Professor Cheryl Dissanayake</p>	
10:30 – 11:00	Morning Tea & Posters	
	Concurrent Session 1	Concurrent Session 2
	<p>Early signs, cognitive and behaviour, intervention and parenting</p> <p>Chair: Dr Josephine Barbaro</p>	<p>Gender, communication and romance</p> <p>Chair: Associate Professor Mark Stokes</p>
11:00 – 11:15	<p>Yaari, M. et al.</p> <p>Early Autism risk in preterm children</p>	<p>Cox, I., McGillivray, J. A., Manjiviona, J., Paterson, D. T., & Stokes, M. A.</p> <p>Differences by gender in rate of autism recurrence</p>
11:15 – 11:30	<p>Barbaro, J. et al.</p> <p>Early detection of autism using a mobile application: ASDetect</p>	<p>Brown, C., Fuller-Tyszkiewicz, M., Krug, I., & Stokes, M.</p> <p>Autism and eating disorders in women: A function of age</p>
11:30 – 11:45	<p>Dissanayake, C., Searles, J., Barbaro, J., & Sadka, N.</p> <p>Cognitive and behavioural differences in toddlers with Autism Spectrum Disorder from multiplex and simplex families</p>	<p>Lillis, J., & Stokes, M.</p> <p>Does gender affect mood in adolescents with Autism Spectrum Disorder?</p>
11:45 – 12:00	<p>Hollier, I., Berends, D., & Dissanayake, C</p> <p>Differences between multiplex and simplex autism: Does parent experience contribute to differences in cognitive and behavioural development?</p>	<p>Brignell, A., May, T., Morgan, A., & Williams, K.</p> <p>Predictors and growth in receptive vocabulary from 4 to 8 years in children with and without Autism Spectrum Disorder: A population-based study</p>

12:00 – 12:15	Gately, J. How well is the Australian 'early intervention' system meeting the requirements of young children with autism according to their parents? A mixed methods analysis	Thirumanickam, A., Raghavendra, P., McMillan, J., & van Steenbrugge, W. Teaching conversational turn-taking to adolescent AAC users with ASD using Video modelling techniques
12:15 – 12:30	Dobee, P. Rewarding and stressful aspects of raising a child with autism	Hancock, G., & Stokes, M. Romantic Relationship Experiences: How these differ between individuals with and without ASD
12:30 – 13:30	Lunch & Posters	
	Concurrent Session 1	Concurrent Session 2
	Adulthood: Well-being, life satisfaction, and employment Chair: Dr Darren Hedley	Biological Mechanisms Chair: Professor Lesley Stirling
13:30 – 13:45	Thorpe, K., Tomy, A., Rinehart, N., & Cummins, R. The subjective wellbeing of Australians with autism	Richdale, A., & Uljarevic, M. Arousal and the prediction of insomnia symptoms in young people on the autism spectrum
13:45 – 14:00	Hedley, D., & Uljarevic, M. Mechanisms underlying depression and self-harm in adults with autism	Ballester-Navarro, P. et al. Agomelatine effectiveness for sleep problems in adults on the spectrum
14:00 – 14:15	Hollier, L., & Richdale, A. School and job satisfaction among young people on the autism spectrum	Crucitti, J., & Stokes, M. Head circumference trends in Autism Spectrum Disorder
14:15 – 14:30	Flower, R. et al. Hiring individuals on the autism spectrum: Examining change among co-workers	Moubarak, M. et al. Neuro-immune interactions in a mouse model of autism
14:30 – 14:45	Hayward S. M., McVilly, K. R., & Stokes, M. A. "I would love to just be myself": What women with high autistic traits want at work	Shindler, A., Petrovski, S., Franks, A., & Bishop, N. Developing a Genotyping Panel for the Diagnosis and Treatment Gastrointestinal Dysfunction in Autism
14:45 – 15:15	Afternoon Tea	
	Symposium on Early Intervention Chair: Dr Kristelle Hudry	
15:15 – 15:30	Bent, C. et al. Understanding what works for whom? Towards theory-driven predictors of intervention outcomes	

15:30 – 15:45	Bischof, N. et al. Pilot research prevents anxiety problems in young children with autism
15.45 – 16:00	Thompson, G. Taking the leap from small scale exploratory trials to a large multi-site randomised clinical trial: Lessons from the TIME-A music therapy project
16:00 – 16:15	Hudry, K. et al. Making community-based early intervention work for children and families
16.15 – 16.30	Final Comments & Close

Posters (displayed throughout conference)	
Gazefinder: Identifying autism early using eye-tracking technology Hudry, K., Varcin, K., Chetcuti, L., Boutrus, M., & Whitehouse, A.	
Extending the Autism Treatment Philosophy Questionnaire to Include the Early Start Denver Model Rankin, R., Hudry, K., & Bent, K.	
Temperament in individuals with Autism Spectrum Disorder (ASD): A systematic review Chetcuti, L., Uljarevic, M., Hudry, K., & Putnam S.	
Sensory correlates of Autism risk in the first year of life Lane, A., & Van Aswegen, M.	
Effects of fluoxetine treatment on social behaviour and Tph2 enzyme activity in a mouse model of Autism Spectrum Disorder Payet, J.	
Investigating interactions between the gut microbiome and the enteric nervous system in autism Herath, M. et al.	
The development of a Family Support Package for parents following a child's diagnosis of Autism Spectrum Disorder: What do parents want? Rabba, A. S., Dissanayake, C., & Barbaro, J.	
Social Participation Trial: Outcomes for children with autism receiving intervention in mainstream vs. autism-specific playrooms The Victorian Autism-Specific Early Learning and Care Centre (ASELCC) Team	