

# ASfAR 2016 – CONFERENCE SCHEDULE

DAY 1 – Thursday 8 <sup>th</sup> December		
7:30	Registration – Bayliss Building Foyer	
9:00	Welcome: Trevor Clark and Murray Maybery – Wilsmore Lecture Theatre	
9:15	Keynote: Dorothy Bishop – Wilsmore Lecture Theatre <i>Children with an extra sex chromosome: a mirror on heterogeneity in autism</i>	
10:00	Morning Tea – Bayliss Building Foyer	
SESSION 1: DAY 1 – Thursday 8 <sup>th</sup> December		
	Stream 1: Wilsmore Lecture Theatre <i>Symposium: Coming of age: transition to adulthood for people on the autism spectrum</i>	Stream 2: Tattersall Lecture Theatre <i>Symposium: Biological markers for ASD</i>
10:30	<i>Education and employment outcomes of an Australian cohort of young adults on the autism spectrum</i> Cai, R; Richdale, A & Uljarevic, M	<i>Frontal EEG Power is Associated with Risk for Autism Spectrum Disorder</i> Varcin, K; Levin, A; O'Leary, H; Tager-Flusberg, H & Nelson, N
10:45	<i>Transition to adult life for young on the Autism spectrum: A parents' perspective</i> Thompson, C; Bölte, S; Falkmer, T & Girdler, S	<i>Masculinised facial morphology in prepubescent boys with autism spectrum disorder</i> Tan, D; Gilani, S; Maybery, M; Mian, A; Hunt, A; Walters, M & Whitehouse, A
11:00	<i>Preparing adolescents with autism for leaving school: Efficacy of the BOOST-ATM online protocol</i> Hatfield, M; Falkmer, M; Falkmer, T & Ciccarelli, M	<i>Do Autism Spectrum Conditions have a distinct facial phenotype?</i> Boutrus, M; Maybery, M; Alvares, G & Whitehouse, A
11:15	<i>"TRANSITION" - a training course with case management to support the change from adolescence to adulthood for individuals with ASD in Sweden</i> Bölte, S	<i>A magnetic resonance spectroscopy investigation of gamma aminobutyric acid at the dorsolateral prefrontal cortex and temporoparietal junction in ASD</i> Kirkovski, M; Enticott, P; Sou, C; Yucel, M & Fitzgerald, P
	<i>Symposium: The eyes have it? Emotion recognition and visual perception in autism</i>	<i>Symposium continues</i>
11:30	<i>Vision balance and autism: How do they all come together?</i> Lim, Y; Morris, S; Lee, H; Falkmer, T; Allison, G & Tan, T	<i>Autonomic correlates of sensory subtypes in autism</i> Lane, A & Schaaf, R
11:45	<i>Time series analysis of fixation duration in children with ASD</i> Morris, S; Parkin, T; Lynn, G; Ciccarelli, M & Falkmer, T	<i>Discussant</i> Alvares, G
12:00	<i>Looking and Seeing Emotion in Autism Spectrum Disorders</i> Black, M; Chen, N; Iyer, K; Lipp, O; Bölte, S; Falkmer, M; Tan, T & Girdler, S	<i>Autism CRC Research Priorities Survey: What are the priorities of the community?</i> Mangan, C; Haar, T; Gatfield, O; Kinniburgh, A & Rodger, S
12:15	<i>Discussant: A few cautionary notes on eye tracking from an experimental psychology perspective</i> Lipp, O	<i>Ten Tips in Twelve Minutes: Making peer research work</i> Rodger, S

<b>12:30</b>	<b>Lunch – Bayliss Building Foyer ASfAR AGM – Wilsmore Lecture Theatre</b>		
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**SESSION 2: DAY 1 – Thursday 8<sup>th</sup> December**

	<b>Stream 1: Wilsmore Lecture Theatre Symposium: Innovating autism intervention research</b>	<b>Stream 2: Tattersall Lecture Theatre General session</b>	<b>Stream 3: Bayliss Building G.33 Symposium: Cognition and the broader autism spectrum</b>
<b>13:30</b>	<i>Evaluating Autism Intervention: Where Are The Gaps and What Should We Do?</i> <b>Hudry, K;</b> Maye, M; Green, J; Kasari, C; Mandell, D & Vivanti, G	<i>Language trajectories and predictors of language outcomes in children with and without autism spectrum disorder</i> <b>Brignell, A;</b> Williams, K; Morgan, A; Jachno, K; Reilly, S & Prior, M	<i>A Dual-Task Investigation of the "Thinking in Pictures" Account of Autism in Low and High Scorers on the Autism Spectrum Quotient</i> <b>Fernandez, S;</b> Maybery, M & Whitehouse, A
<b>13:45</b>	<i>Intervention Theory: Avoiding Assumptions about why Things should Work</i> <b>Trembath, D</b>	<i>Driving behaviour profile of drivers with autism spectrum disorder</i> <b>Chee, D;</b> Lee, H; Patomella, A & Falkmer, T	<i>Mechanisms Underpinning the Processing of Facial Emotion in High Autistic Traits: Evidence from Eye Tracking</i> <b>Chen, N;</b> Hammond, M; Palermo, R; Lipp, O & Maybery, M
<b>14:00</b>	<i>Early Start Denver Model (ESDM) delivered within a universal early childhood setting: A feasibility study with random assignment</i> <b>Upson, S;</b> Vivanti, G; Capes, K; Duncan, E; Feary, J; Pye, K; Rodset, D; Dissanayake, C; Hudry, K & the Victorian ASELCC Team	<i>The prevalence of parent-reported autism in Australia using a nationally representative sample</i> <b>May, T;</b> Brignell, A; Sciberras, E & Williams, K	<i>Embedded Figures Test Performance in the Broader Autism Phenotype: A Meta-Analysis</i> <b>Cribb, S;</b> Olaithe, M; Di Lorenzo, R; Dunlop, P & Maybery, M
<b>14:15</b>	<i>Beyond the hype and hope of oxytocin research</i> <b>Alvares, G;</b> Quintana, D & Whitehouse, A	<i>Ageing well on the autism spectrum in Australia - a qualitative study</i> <b>Hwang, J;</b> Foley, K & Trollor, J	<i>Anxiety-Linked Attentional Bias to Threat in the Broader Autism Phenotype</i> <b>South, E;</b> Heppell, S; Grafton, B; MacLeod, C & Maybery, M
<b>14:30</b>	<i>Intervention for infants showing social and communication delay: The AICES trial</i> <b>Whitehouse, A;</b> Hudry, K; Green, J; Wray, J & the AICES team	<i>Mental health of adults with autism and intellectual disability: Australian parent reports and recommendations for management</i> <b>Foley, K</b> & Trollor, J	<i>Atypical Lateralization of Attention in Adults with Autistic-Like Traits</i> <b>English, M;</b> Maybery, M & Visser, T
<b>14:45</b>	<i>Discussant</i> <b>Magiati, I</b>	<i>What makes playgroups therapeutic? A scoping review to identify the "active ingredients" of therapeutic and supportive playgroups</i> <b>Armstrong, J;</b> Paskal, K; Elliott, C; Wray, J; Davidson, E; Mizen, J & Girdler, S	<i>Subclusters of Autistic Traits: Links with Looking at the Eyes and Face and Voice Identity Recognition Ability</i> <b>Palermo, R;</b> McKone, E; Davis, J; Skuk, V; Zirnsak, M; Moore, T; O'Kearney, R; Aphorpe, D; Broemer, L & Schweinberger, S

<b>15:00</b>	<b>Afternoon Tea – Bayliss Building Foyer</b>		
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**SESSION 3: DAY 1 – Thursday 8<sup>th</sup> December**

	<b>Stream 1: Wilsmore Lecture Theatre Symposium: Improving the early detection of autism spectrum disorder: methods and challenges</b>	<b>Stream 2: Tattersall Lecture Theatre General Session</b>	<b>Stream 3: Bayliss Building G.33 General Session</b>
<b>15:30</b>	<i>Behavioural Markers of Autism Spectrum Disorders Identified in the Social Attention and Communication Study – Revised</i> <b>Hollier, L;</b> Dissanayake, C & Barbaro, J	<i>A Meta-analysis of sex-differences in sexual behaviour within High Functioning Autism Spectrum Disorder</i> <b>Pecora, L;</b> Hancock, G., Mesibov, G. & Stokes, M	<i>Children on the autism spectrum with severe language delay: Variability in learning responses</i> <b>Simpson, K</b> & Keen, D
<b>15:45</b>	<i>Utilising technology for the early identification of Autism: Introducing ASDetect an early detection tool for parents</i> <b>Barbaro, J</b> & Dissanayake, C	<i>Puberty onset and sexual attraction in a nationally representative Australian sample of adolescents</i> <b>May, T;</b> Pang, K; O'Connell, M & Williams, K	<i>Is theory of mind related to mental state discourse during book reading and story-telling tasks in typically developing children and those with autism?</i> <b>Mavropoulou, S</b>

16:00	<i>Development of a Brief Version of the Autism Detection in Early Childhood (BADEC) for Ages from One to Six Years</i> <b>Young, R</b> & Nah, Y	<i>Sexual Orientation and Gender-Identity in High-Functioning Individuals with Autism Spectrum Disorder</i> <b>George, R</b> & Stokes, M	<i>The prevalence of Autism Spectrum Disorder in Western Australia</i> <b>Glasson, E</b> ; Bebbington, K; Hallmayer, J; Cooper, M; Klincken, J; Tender, J; Whitehouse, A & Wray, J
16:15	<i>Diagnosing Autism Spectrum Disorder in Developing Countries: The Validation of Autism Detection in Early Childhood-Indonesian Version (ADEC-IND)</i> <b>Sidjaja, F</b>	<i>Latent constructs underlying sensory subtypes in autism: an independent components analysis</i> <b>Lane, A</b> ; Hand, B & Dennis, S	<i>Development of a serious game to improve social attention in children with autism spectrum disorder</i> <b>Alvares, G</b> ; Chen, N; Notebaert, L; Mitchell, C; Granich, J & Whitehouse, A
16:30	<i>Challenging diagnostic classification in research and practice: Where to next?</i> <b>Hedley, D</b> ; Nevill, R; Uljarevic, M; Brewer, N; Butter, E & Mulick, J	<i>Factor structure underlying the Sexual Behaviour Scale - II</i> <b>Hancock, G</b> ; Pecora, L; Barisic, L & Stokes, M	<i>Oral health and dental care among children with and without an autism spectrum disorders</i> <b>Granich, J</b> ; Dass, A; Lin, A; Giang Do, L; Luzzi, L & Whitehouse, A
16:45	<b>Keynote: John Constantino – Wilsmore Lecture Theatre</b> <i>Developmental Origins of Risk and Resilience in Autism: Findings from quantitative trait measurement across the lifespan</i>		
18:00	<b>Sundowner – UWA Boatshed Complex</b>		

**DAY 2 – Friday 9<sup>th</sup> December**

8:00	<b>Registration – Bayliss Building Foyer</b>		
8:30	<b>Keynote: Sven Bölte – Wilsmore Lecture Theatre</b> <i>Social Skills Group Training for Children and Adolescents with Autism Spectrum Disorder</i>		

**SESSION 1: DAY 2 – Friday 9<sup>th</sup> December**

	<b>Stream 1: Wilsmore Lecture Theatre</b> <i>General session</i>	<b>Stream 2: Tattersall Lecture Theatre</b> <i>Symposium: Mental health and well-being of adolescents and adults with autism and their parents</i>
9:15	<i>Chinese parents' understanding of Autism Spectrum Disorder</i> <b>Su, S</b> ; Gilmore, L & Paynter, J	<i>Autism symptoms are not associated with self-reported quality of life for adults on the autism spectrum in Australia</i> <b>Foley, K</b> ; Uljarevic, M; Richdale, A & Trollor, J
9:30	<i>Knowledge and use of Empirically-Supported Treatments in Australian Primary Teachers</i> <b>Sulek, R</b> ; Trembath, D; Paynter, J & Keen, D	<i>Long-term benefits of supported employment for adults with Autism Spectrum Disorder</i> <b>Hedley, D</b> ; Dissanayake, D; Richdale, A; Spoor, J; Bartram, T; Moss, S; Wilmot, M & Uljarevc, M
9:45	<i>Word Learning and Expressive Language in children with ASD</i> <b>Rose, V</b> ; Trembath, D; Paynter, J & Keen, D	<i>Does Intolerance of Uncertainty contribute to Insomnia Symptoms in Adults on the Autism Spectrum?</i> <b>Richdale, A</b> ; Uljarevic, M; Foley, K & Trollor, J
10:00	<i>The Story Retelling and Comprehension Skills of Preschoolers with Autism</i> <b>Westerveld, M</b> & Trembath, D	<i>Sources of Individual Variability in Well-Being of Parents of Adolescents and Young Adults on the Autism Spectrum</i> <b>Uljarevic, M</b> ; Cai, R & Richdale, A
10:15	<b>Morning tea: Bayliss Building Foyer</b>	

**SESSION 2: DAY 2 – Friday 9<sup>th</sup> December – Three-minute Rapid Presentations**

	<b>Stream 1: Wilsmore Lecture Theatre</b>	<b>Stream 2: Tattersall Lecture Theatre</b>
<b>10:46</b>	<i>The Secret Agent Society: Whole of Classroom Program</i> <b>Clarke, R;</b> Sofronoff, K & Baeumont, R	<i>Environmental Scan to Review Existing Public Transport Mobile Technologies</i> <b>Rezae, M;</b> McMeekin, D; Lee, H & Tan, T
<b>10:50</b>	<i>Evaluating the implementation in schools of a video-based social communication group program for students with Autism Spectrum Disorders (ASD).</i> <b>Kirby, N;</b> Harries, J & Purmer, M	<i>Susceptibility to Optical Illusions in Autism Spectrum Disorder Depends on Illusion Characteristics</i> <b>Royals, K;</b> Landry, O; Millard, A; Sperandio, I; Crewther, S & Chouinard, P
<b>10:54</b>	<i>Exploring the experiences of undergraduate mentees with autism spectrum conditions and their mentors.</i> <b>Mavropoulou, S;</b> Stevenson, A; Suciu, M & Stewart, K	<i>A systematic review of the measurement properties of instruments that assess "participation" in young people with autism spectrum disorder.</i> <b>Lami, F;</b> Egberts, K; Williams, K & Conroy, R
<b>10:58</b>	<i>Designing a serious game for youth on the Autism spectrum: Perspectives from end-users and professionals</i> <b>Tang, J;</b> Falkmer, M; Bölte, S & Girdler, S	<i>An anxiety intervention program for adults on the Autism Spectrum: A pilot study</i> <b>Nicollet, N;</b> Urbanowicz, A; Beaumont, R; Sofronoff, K & Lennox, N
<b>11:02</b>	<i>Exploring the Association Between Autistic Traits and Executive Function Among Typically Developing Adults</i> <b>Albein-Urios, N</b>	<i>The Early Years Model of Practice: Translating research into practice</i> <b>Taylor, A</b>
<b>11:06</b>	<i>Predictors for Parent Wellbeing Around the Time of Young Child ASD Diagnosis</i> <b>Grant, M &amp;</b> Hudry, K	<i>Participation of children with autism across home school and community settings.</i> <b>Simpson, K;</b> Trembath, D & Keen, D
<b>11:10</b>	<i>Predictors of Maternal Stress in Pre-School and School Aged Children on the Autism Spectrum</i> <b>Zheng, L;</b> Grove, R & Eapen, V	<i>Leisure participation satisfaction and association with depression for adults on the autism spectrum</i> <b>Stacey, T;</b> Froude, E; Trollor, J & Foley, K
<b>11:14</b>	<i>The experience of developers in developing a computer game for people on the Autism spectrum</i> <b>Tang, J;</b> Falkmer, M; Iyer, K; Bölte, S & Girdler, S	<i>A Survey of Complexity in ASD Diagnostic Assessments</i> <b>Marks, D;</b> Zandt, F; Saunders, F & Andrews, C
	<i>2 min catch breath</i>	<i>2 min catch breath</i>
<b>11:20</b>	<i>The Autism CHAP: A comprehensive health assessment for adults on the autism spectrum with intellectual disability</i> <b>Urbanowicz, A &amp;</b> Lennox, N	<i>Effects of an employer-based intervention on employment outcomes for adults on the autism spectrum: Preliminary results from a randomised controlled trial</i> <b>Scott, M;</b> Falkmer, M; Falkme, T & Girdler, S
<b>11:24</b>	<i>Healthcare Distress in Adults with High Functioning Autism</i> <b>Lum, M;</b> Garnett, M; O'Connor, E & Sheridan, J	<i>Gender differences in autistic and non-autistic adolescents' peer conflict</i> <b>Sedgewick, F;</b> Hil, V & Pellicano, E
<b>11:28</b>	<i>The relationship between intervention duration and outcomes in young children on the Autism Spectrum</i> <b>Mazzoni, A;</b> Eapen, V & Grove, R	<i>Autism Traits Sensory Over-Responsivity Anxiety and Stress: A Test of Three Explanatory Models.</i> <b>Amos, G;</b> Chouinad, P & Godber, T
<b>11:32</b>	<i>"My brain helps me think about stuff": Autistic children's understanding of the brain and its role in behaviour</i> <b>Bovis, M;</b> Alexander, A & Pellicano, E	<i>Benefits and costs of employing an adult on the Autism Spectrum</i> <b>Scott, M;</b> Jacob, A; Hendrie, D; Parsons, R; Falkmer, T & Falkmer, M
<b>11:36</b>	<i>Imitation Impairments in Autism Spectrum Disorder: A Social Motivation or Motor-Execution Problem?</i> <b>Chetcuti, L;</b> Hudry, K; Grant, M & Vivanti, G	<i>Intensity of circumscribed interests among adults with autism spectrum disorder</i> <b>Flower, R &amp;</b> Young, R
<b>11:40</b>	<i>Outcomes of children presenting with developmental delays at under 2.5 years old</i> <b>Wong, M &amp;</b> Sim, K	<i>The use of visual schedules and work systems to help students on the autism spectrum to stay on-task in mainstream classrooms</i> <b>MacDonald, L;</b> Trembath, D; Ashburner, J; Costley, D; Haas, K & Keen, D
<b>11:44</b>	<i>Use of Evidence-Based Practices by Australian Allied Health Professionals</i> <b>Paynter, J;</b> Trembath, D; Keen, D & Sulek, R	<i>Orienting of Visual Attention in Autism Spectrum Disorder</i> <b>Fleming, S;</b> Landry, O; Johnson, K; Crewther, S & Chouinard, P
<b>11:52</b>	<b>Lunch and Poster Session – Bayliss Building Foyer</b>	

**SESSION 3: DAY 2 – Friday 9<sup>th</sup> December**

	<b>Stream 1: Wilshire Lecture Theatre</b>	<b>Stream 2: Tattersall Lecture Theatre</b>
<b>13:00</b>	<i>Online disability training and individual support for service providers in rural NSW</i> <b>Johnsson, G;</b> Lincoln, M; Bundy, A & Costley, D	<i>Enduring effects of Ostracism in ASD: A physiological approach</i> <b>Trimmer, E;</b> McDonald, S; Kelly, M & Rushby, J
<b>13:15</b>	<i>The evidence for AAC Interventions for Children with Autism</i> <b>lacono, T</b>	<i>How does bullying affect students on the spectrum? Perceptions of students and their parents</i> <b>Ashburner, J;</b> Saggars, B; Campbell, M; Dillon-Wallace, J; Hwang, Y & Carrington, S
<b>13:30</b>	<i>The measurement properties of the Spence Children’s Anxiety Scale- Parent version in a large international pooled sample of young people with Autism Spectrum Disorder</i> <b>Magiati, I;</b> Lerh, J; Hollocks, M; Uljarevic, M; Rodgers, J; McConachie, H; Ozsivadjian, A; South, M; Van Hecke, A; Hardan, A; Libove, R; Leekam, S & Simonoff, E	<i>The challenges to workplace participation for Australian women and men with high autistic traits</i> <b>Hayward, S;</b> McVilly, K & Stokes, M
<b>13:45</b>	<i>An Exploratory Study of the Impact of Autism Traits on Parenting</i> <b>Dissanayake, C;</b> Richdale, A; Kolivas, N & Pamment, L	<i>Understanding the transition to adulthood for young autistic people and their parents</i> <b>Cribb, S;</b> Kenny, L & Pellicano, E
<b>14:00</b>	<i>Challenges for Translating Early Intervention Evidence into Practice in Autism Community Settings</i> <b>lacono, T;</b> Hudry, K; Spong, J; Dissanayake, C; Trembath, D & Erickson, S	<i>Afterimage duration but not size constancy changes in typical individuals with higher degrees of autistic traits.</i> <b>Chouinard, P;</b> Unwin, K; Landry, O & Sperandio, I
<b>14:15</b>	<i>Continuity, Change and Developmental Trajectories of caregiver-reported Autistic Traits using the Q-CHAT in Singaporean Toddlers</i> <b>Magiati, I;</b> Sim, S; Hong, R; Goh, D; Agarwal, P; Rifkin-Graboi, A; Saw, S; Chong, Y-S; Kwek, K; Meaney, M; Broekman, B on behalf of the GUSTO study group	<i>Childhood theory of mind planning and cognitive flexibility predict later behavioural outcomes in autistic adolescents</i> <b>Kenny, L;</b> Cribb, S & Pellicano, E
<b>14:30</b>	<i>Does age of diagnosis contribute to differential cognitive and behavioural outcomes at school age</i> <b>Clark, M;</b> Barbaro, J & Dissanayake, C	
<b>14:45</b>	<b>Afternoon tea, including Prizes, Awards and Closing (Trevor Clark &amp; Sylvia Rodger) – Bayliss Building Foyer</b>	