

Time	Thursday 6 December		
8:00-9:00	Registration		
9:00-9:15	Welcome to ASfAR: Marleen Westerveld & Jessica Paynter Welcome to Country: John Graham President's Opening Remarks: Mark Stokes , ASfAR President G17, Lecture Theatre 4		
9.15-9.35	Invited Presentation: Neurodiversity and Inclusive Conference Features Jac Den Houting G17, Lecture Theatre 4		
9.35-10.35	Keynote Presentation: Exploring Language and Communication in Autism from a Developmental Perspective Helen Tager-Flusberg G17, Lecture Theatre 4		
10.35-11.00	Morning Tea, Posters, and Exhibits G03 Foyers		
	Stream 1	Stream 2	Stream 3
11:00-11:45	1: Adulthood: Sleep & QoL G17, Lecture Theatre 4 Session Chair: Susan Bruck	2: Infants and Toddlers G03, Lecture Theatre 1 Session Chair: Kate Simpson	3: Knowledge Translation G03, Lecture Theatre 2 Session Chair: Rhylee Sulek
11:00	<i>76: Sleep quality and the autism spectrum from mid-adolescence to old age</i> Sanya Jovevska , Amanda Richdale, Lauren Lawson, Samuel Arnold, & Julian Trollor	<i>74: Characteristics of a community sample of infants showing early signs of ASD</i> Kandice Varcin , Kristelle Hudry, Andrew Whitehouse, & The AICES Team	<i>24: Simulation based education to upskill hospital staff in managing aggression in young people with autism</i> Marijke Mitchell , Fiona Newall, Colin White, Melissa Heywood, Jenni Sokol, & Katrina Williams
11:15	<i>77: Are Sleep and Mental Health Associated with Vocational Independence in Young People on the Autism Spectrum</i> Ensu Sahin , Amanda Richdale, & Lauren Lawson.	<i>72: Validation of the Autism Observation Scale for Infants (AOSI) in a Community-Referred Sample of Infants</i> Kristelle Hudry , Kandice Varcin, Lacey Chetcuti, Maryam Boutrus, Andrew Whitehouse, & The AICES Team	<i>71: Debunking Intervention Misinformation in Autism: An Application of Debunking Principles</i> Jessica Paynter , Sarah Luskin-Saxby, Grace Frost, Kathryn Fordyce, Christine Imms, Deb Keen, Scott Miller, David Trembath, Madonna Tucker, & Ullrich Ecker

11:30	<p>68: <i>Capturing Lived Experience in Pictures: Quality of Life of Autistic Adults</i> Rebecca Kuzminski, Ben Milbourne, Marita Falkmer, Wenn Lawson, Sven Bölte, & Sonya Girdler</p>	<p>11: ePoster: <i>Predictors of adaptive functioning in toddlers and preschool children with autism spectrum disorder</i> Antoinette Hodge, Rebecca Sutherland, Benjamin Bailey, Diana Barnett, Suzi Drevensek, Chelvi Ganesalingam, Jane Cramsie, Alicia de Vries, Marcia Williamsz, & Natalie Silove</p>	<p>53: <i>BOOST-A knowledge translation: A journey from research trial to a holistic online service</i> Cheryl Mangan & Marina Ciccarelli</p>
11:35		<p>86: ePoster: <i>Feasibility and preliminary efficacy of Gazefinder eye-tracking for use with infants showing early signs of autism</i> Kristelle Hudry, Kandice Varcin, Lacey Chetcuti, Maryam Boutrus, Cathy Bent, & Andrew Whitehouse</p>	
11:40		<p>37: ePoster: <i>Predictors of response to early intervention for young children with autism: A Systematic Review</i> Catherine Bent, Maya Yaari, Kristelle Hudry, & Cheryl Dissanayake</p>	
11:45-12:00	Transition time		
12:00-12:45	<p>4: Adulthood: Health & Sexuality G17, Lecture Theatre 4 Session Chair: Emma Goodall</p>	<p>5: Early Diagnosis and Screening G03, Lecture Theatre 1 Session Chair: Megan Clarke</p>	<p>6: Parents and Family G03, Lecture Theatre 2 Session Chair: Dawn Adams</p>
12:00	<p>17: <i>What qualitative evidence exists about the sexual health literacy of young women on the autism spectrum? A systematic review</i> Vanessa Thomas, Abirami Thirumanickam, & Jessica Gunson</p>	<p>85: <i>Early detection of autism using a mobile application: ASDetect</i> Josephine Barbaro, Nancy Sadka, Wojciech Nadachowski, Mike Burnside, Lachlan Burnside, Cheryl Dissanayake, Mick Leahy, Melinda Denham, & the ASDetect team</p>	<p>44: <i>Parent decision-making regarding interventions for their child with Autism Spectrum Disorder</i> Meghan Wilson, Tom Whelan, Lisa Milne, Diane Jacobs, & David Hamilton</p>

12:15	104: <i>Investigating Transactional Thought Processes as a Motive behind Autistic Female Sexuality</i> Laura Anne Pecora & Mark Stokes	28: <i>Early detection for better outcomes: building capacity and partnership with early childhood professionals</i> Beth Mozolic-Staunton , Josephine Barbaro, Michelle Donnelly, & Jacqui Yoxall	12: <i>Characterising the Broader Autism Phenotype in Relatives of Individuals with High Functioning Autism Spectrum Disorder</i> Cherie Christine Green , Annie E. Richard, Keri Pereira, Sarah J. Wilson, & Ingrid E. Scheffer
12:30	82: <i>Identifying the online health information needs of adults on the autism spectrum with intellectual disability using an inclusive methodology</i> Katie Brooker , Nick Lennox, David Harley, Ava Ruth Baker, Helen Darch, Hank Szeto, Samuel Arnold, & Anna Urbanowicz	117: <i>Development and Preliminary Data of Checklist for Autism Spectrum Disorder Screening for Preschool Teachers (CAPT-S) in Singapore</i> Yong-Hwee Nah	
12:45-1:15	Lunch		
1:15-2:15	ASfAR Annual General Meeting		
2:15-3:00	7: Adults/Diagnosis G17, Lecture Theatre 4 Session Chair: Josie Barbaro	8: Early Support G03, Lecture Theatre 1 Session Chair: Rebecca Sutherland	9: Social Cognition and Social Skills G03, Lecture Theatre 2 Session Chair: Vicky Gibbs
2:15	75: <i>"The single most important thing that has happened to me in my life": Preliminary Investigation of the Impact of Diagnosis Scale – Revised (IODS-R)</i> Samuel Arnold , Lauren Lawson, Jane Hwang, Amanda Richdale, & Julian Trollor	83: <i>Comparing Short-term Outcomes for Pre-Schoolers with ASD receiving Group-Based versus One-on-One Early Start Denver Model (EDSM) Intervention</i> Cherie Green , Cathy Bent, Kristelle Hudry, & the Victorian ASELCC Team	97: <i>Do children with autism enact characters' actions? Comparison of character- and observer-viewpoint gestures in children with autism and neurotypical preschool children</i> Miranda Kit-Yi Wong & Wing-Chee So
2:30	88: <i>Diagnostic Overshadowing in Autistic Women</i> Claire Brown , Matthew Fuller-Tyszkiewicz, Isabel Krug, & Mark A. Stokes	120: <i>Speech and Non-Speech Vocalisation changes over time in Children with ASD</i> David Trembath , Marleen Westerveld, Srinivas Teppala, Abirami Thirumanickam, Rhylee Sulek, Veronica Rose, Madonna Tucker, Jessica Paynter, Orit Hetzroni, Deb Keen, & Giacomo Vivanti	69: <i>Evaluating the feasibility and acceptability of KONTAKT for adolescents on the Autism Spectrum: A social skills group training</i> Bahareh Afsharnejad , Sonya Dirdler, Sven Bolte, & Marita Falkmer

2:45	66: <i>Development of a national guideline for the assessment and diagnosis of autism spectrum disorders in Australia</i> Kiah Evans, Professor John Wray, Professor Valsamma Eapen, & Professor Andrew Whitehouse	13: <i>Characteristics associated with individual differences in developmental gains across one year of early intervention</i> Cathy Bent , Maya Yaari, Cherie Green, Kristelle Hudry, & the Vic ASELCC team	111: <i>A systematic review on the psychometric properties of self-report school connectedness measures – implications for measurement with students with Autism Spectrum Disorder</i> Amy Hodges , Reinie Cordier, Annette Joosten, Helen Bourke-Taylor, & Renee Speyer
3:00-3:15	Transition time		
3:15-4:00	10: Adults G17, Lecture Theatre 4 Session Chair: Jill Ashburner	11: Intervention and Communication Session Chair: Stephi Sievers	12: Mental Health Session Chair: Kristelle Hudry
3:15	35: <i>“It’s changed a lot since then”: Patterns of continuity and change in the psychosocial outcomes of young autistic adults followed from childhood</i> Liz Pellicano , Serena Cribb, & Lorcan Kenny	4: <i>A mixed methods analysis of factors that impact the efficacy of early intervention for young Australian children with autism, according to parents</i> Jacqueline Gately	50: <i>More than autism: association between executive functioning, mental health and adaptive behaviour in adolescents with ASD</i> Francesca Lami , Katrina Williams, & Rowena Conroy
3:30	79: ePoster: <i>The development of social competence in autistic university students through specialist peer mentoring</i> Craig Thompson, Torbjörn Falkmer, Sven Bölte, & Sonya Girdler. Presenter: Marina Ciccarelli	92: <i>Building Connections Tele-Therapy Pilot Program: a collaborative autism-specific intervention program delivered via technology in regional, rural and remote regions</i> Genevieve Johnsson & Rachel Kerlake	109: <i>Parent descriptors of signs of anxiousness in children on the autism spectrum</i> Dawn Adams , Kate Young, Kate Simpson, & Deb Keen
3:35	2: ePoster: <i>Transition to higher education for students with autism: A systematic literature review</i> Alison Nuske , Fiona Rillotta, Michelle Bellon, & Amanda Richdale		
3:40	112: ePoster: <i>Aspies@Work: The role of gender</i> Susan M Hayward , Mark A Stokes, & Keith R McVilly		

3:45	95: ePoster: <i>Adults' disclosure of their autism: a mixed methods investigation</i> Yunhe Huang , Jane Hwang, Julian Trollor, & Samuel Arnold	103: <i>Who is a better teacher for children with autism? Comparison of learning outcomes between robot-based and human-based interventions in gestural production and recognition</i> Wan-Yi Lam , Miranda Kit-Yi Wong, Chun-Ho Cheng, & Wing-Chee So	40: <i>Gender Differences in the Anxiety Symptoms of Children on the Autism Spectrum</i> Kathryn Ambrose , Deb Keen, Dawn Adams, & Kate Simpson
4:00-4:30	Afternoon Tea, Posters, and Exhibits G03 Foyers		
4:30-5:30	<i>Keynote Presentation: Facing the unknown: Intolerance of uncertainty and anxiety in Autism Spectrum Disorder.</i> Jacqui Rodgers G17, Lecture Theatre 4		
6.00 - 8.00	Meet & Greet Event G's, G40, Griffith University		

Thursday Posters
G03 Foyer (Lower Level)

Poster Number	Title
1	73. Baseline Characteristics of the Longitudinal Study of Australian School Leavers with Autism. Amanda Richdale , Alex Haschek & Lauren Lawson
2	94. Mortality and cause of death of those on the autism spectrum: an investigation of linked data. Jane Hwang , Kitty-Rose Foley, Samuel Arnold & Julian Trollor
3	108. An Optimistic Outlook Concerning Employment in Autism. Darren Hedley , Jennifer Spoor, Mirko Uljarevic, Ru Cai, Simon Moss, Amanda Richdale, Timothy Bartram & Cheryl Dissanayake
4	59. Exploring the experience of seeking an autism diagnosis as an adult: Findings from online submissions and interviews. Matthew de Broize , Kiah Evans, Andrew Whitehouse, John Wray, Valsamma Eapen, & Anna Urbanowicz.
5	60. Get it Right, Make it Easy, See it All: Autism spectrum disorder diagnosis in Australia from the perspective of autistic individuals and their caregivers. Emily D'Arcy , Marita Falkmer, Torbjorn Falkmer, Andrew Whitehouse, John Wray, Valsamma Eapen, & Sonya Girdler.
6	62. Experiences of the autism spectrum disorder diagnostic process from the perspective of individuals, families and practitioners: A systematic review. Bahareh Afsharnejad, Andrew Whitehouse , John Wray, Valsamma Eapen, & Kiah Evans.
7	63. What Australian medical, allied health and educational experts want from an autism spectrum disorder diagnostic process. Kiah Evans, John Wray, Valsamma Eapen, & Andrew Whitehouse .
8	64. Consistency, accessibility, equity and strengths: The Australian community speaks out about what is important for the autism assessment and diagnostic process. Angela Stojanoska, Rebekka Jooste, Andrew Whitehouse , John Wray, Valsamma Eapen, & Kiah Evans.
9	65. A call for a holistic approach to autism assessment and diagnosis in Australia: Results of an online submission process. Rebekka Jooste, Angela Stojanoska, Andrew Whitehouse , John Wray, Valsamma Eapen, & Kiah Evans.
10	1. The experience of grandparenting in the context of families living with autism. Rebekka Jooste, Andrew Whitehouse , & Kiah Evans.
11	54. Experiences of pregnancy and parenting a second child when your first is diagnosed with autism. Dominique Cleary, Andrew Whitehouse , Murraray Maybery, & Kiah Evans.
12	110. Parenting an Adult Child with Autism Spectrum Disorder and Aggression: The Associated Distress and Psychological Growth. Linda Swaab , Lynne McCormack, & Linda E. Campbell.
13	3. Microglial morphology in the NL3R451C mouse model of ASD. Samantha M. Matta , Peter J. Crack, & Elisa L. Hill-Yardin
14	30. An Electrophysiological Investigation of Temporal Auditory Processing across the Broader Autism Spectrum. Anna Rose Jorgensen , Murray Maybery, & Allison Fox.

Friday 7 December			
8:00-9:00	Registration		
9:00-9:10	Welcome Jessica Paynter & Marleen Westerveld G17, Lecture Theatre 4		
9:10-10:10	<i>Keynote Presentation: Autism and severe intellectual disability: Looking beyond the environment to understand behaviour</i> Chris Oliver G17, Lecture Theatre 4		
10:10-10:30	Plenary: <i>The Launch of the Australian Autism Biobank</i> Andrew Whitehouse & the Australian Autism Biobank team. G17, Lecture Theatre 4		
10.30-11.00	Morning Tea & Posters		
	Stream 1	Stream 2	Stream 3
11:00-11:45	1: Adults/PAR G17, Lecture Theatre 4 Session Chair: Wenn Lawson	2: Education: Models of Practice G03, Lecture Theatre 1 Session Chair: Sarah Luskin-Saxby	3: Communication and Social Skills G03, Lecture Theatre 2 Session Chair: David Trembath
11:00	25: <i>Participatory autism research in the Autism CRC and beyond</i> Jacquiline den Houting & Liz Pellicano	43: <i>EDUCATING FOR SUCCESS. Models of Practice for Australian Teachers of Students on the Autism Spectrum</i> Trevor R Clark & Wendi Beamish	55: <i>How was your day? Parent, teacher and child perceptions of communication about the school day with children on the autism spectrum</i> Lesley Stirling , Cheryl Dissanayake, Kate Sofronoff, David Trembath, Marleen Westerveld, Jill Ashburner, & Lindsay Pamment
11:15	56: <i>How to work with us: Perspectives of autistic adults engaged in research</i> Tori Haar & Joel Wilson	93: <i>The Early Years Model of Practice: Initial Evaluation by Prep/Kindergarten Teachers</i> Annalise Taylor , Wendi Beamish, Jessica Paynter, & Madonna Tucker	18: ePoster: <i>Understanding the characteristics, quality and satisfaction of friendships for children on the autism spectrum: a systematic review</i> Sarah Hazell , David Trembath, Kate Simpson, & Jacqueline Roberts

11:20			33: ePoster: <i>Participation through the child's lens</i> Kate Simpson , Deb Keen, & Christine Imms
11:25			100: ePoster: <i>Robot-based drama therapy may enhance perspective-taking skills in preschool children with autism</i> Wing-Chee So , Chun-Ho Cheng, Wan-Yi Lam, & Kit-Yi Wong
11:30	116: <i>The impact of a Massive Open Online Course (MOOC) co-designed with autism lived experiences to increase community understanding about the condition</i> Emma Donaldson & Mick Grimley	81: <i>Developing a model of practice to support mainstream teachers of students on the autism spectrum</i> Ainslie Robinson & Emma Gallagher	102: ePoster: <i>Robot-Based Intervention May Reduce Delay in the Production of Intransitive Gestures in Chinese-Speaking Preschoolers with Autism Spectrum Disorder</i> Chun-Ho Cheng , Wan-Yi Lam, Miranda Kit-Yi Wong & Wing-Chee So
11:35			91: ePoster: <i>Teacher expectations of robot-assisted classroom instruction</i> Susan Bruck , David Silvera-Tawil, Dana Bradford, Trevor Clark, & Vicki Gibbs
11:40			
11:45-12:00	Transition time		
12:00-12:45	4: Adults: Work & Study G17, Lecture Theatre 4 Session Chair: Olivia Gatfield	5: Education: Continued G03, Lecture Theatre 1 Session Chair: Trevor Clarke	5: Predictors G03, Lecture Theatre 2 Session Chair: Satine Winter
	45: <i>Lessons from an internship program for adults on the autism spectrum</i> Rhonda Chapman , Marita Falkmer, Graham Ferguson, & David McMeekin	9: <i>Context matching: Supporting talent development in highly able individuals on the autism spectrum</i> Susan Wade & Leonie Kronborg	21: <i>Autism risk in 12 month old infants born to mothers with asthma</i> Alison E Lane , Vanessa Murphy, Daniel Barker, Linda Campbell, Frini Karayanidis, & Peter Gibson

	<p>107: <i>The autism advantage at work: A systematic review of the evidence concerning the relationship between restricted and repetitive behaviours and interests and work performance</i> Simon Matthew Bury, Darren Hedley, Mirko Uljarević, & Eynat Gal</p>	<p>6: <i>Mainstream or special education or somewhere in-between? What do parents want and why?</i> Jill Ashburner, Jennifer Taylor, & Beth Sagers</p>	<p>7: <i>Predictors of Autism Spectrum Disorder diagnosis at a tertiary hospital in Melbourne</i> Chamaine Bernie, Katrina Williams, Bernadette O'Connor, Sarah Rogers, & Tamara May</p>
	<p>16: <i>Changing lives of parents of autistic university students through specialist peer mentoring</i> Craig Thompson, Torbjörn Falkmer, Sven Bölte, & Sonya Girdler. Presenter: Marina Ciccarelli</p>		<p>101: <i>Symptom severity in Autism Spectrum Disorder is related to the frequency and severity of nausea and vomiting during pregnancy: A retrospective study</i> Murray Maybery, Andrew Whitehouse, Gail Alvares, Dominique Cleary, Alexis Haru, Angela Stojanoska, Lauren Taylor, & Kandice Varcin</p>
12:45-1:45	Lunch		
1:45-2:30	<p>7: Lifespan Development and Community Awareness G17, Lecture Theatre 4 Chair: Annalise Taylor</p>	<p>8: Literacy and Language G03, Lecture Theatre 1 Session Chair: Veronica Rose</p>	<p>9: Families G03, Lecture Theatre 2 Session Chair: Ainslie Robinson</p>
	<p>98: <i>Social competence, problem behaviours and school adjustment of children who were diagnosed with Autism Spectrum Disorder before and after 3-years of age</i> Megan Clark, Zoe Vinen, Josephine Barbaro, & Cheryl Dissanayake</p>	<p>57: <i>"Square pegs in round holes" Parent perceptions of literacy learning for their children on the autism spectrum in the first year of school</i> Kathryn O'Leary, Marleen Westerveld, Bev Flückinger, & Jessica Paynter</p>	<p>23: <i>Different Kids, Different Stories: Indigenous Australian Family Experiences of Autism</i> Rozanna Lilley, Liz Pellicano, Mikala Sedgwick, Bronwyn Carlson, & Tristan Kennedy</p>
2.00	<p>105: <i>When I get older will you still care?</i> Susan Bruck</p>	<p>15: <i>Moving towards evidence-based literacy instruction for children with autism spectrum disorders</i> Ben Bailey, Joanne Arciuli, Rob Savage, & Rauno Parrila</p>	<p>42: ePoster: <i>Before the Bowl Breaks: Predicting Psychological Wellbeing of Care Providers of Individuals with Autism Spectrum Disorder</i> Shyan Juang Low & Richard Hicks</p>

2.05			58: ePoster: <i>The Challenges and issues that recoupled parents encounter whilst raising and supporting their step/biological child with ASD within a stepfamily environment</i> Sonia Cann-Milland & Penny Round
2.10			89: ePoster: <i>The association between Child Problem Behaviour, Discipline strategies and Parental Stress in parents of children with Autism Spectrum Disorder</i> Kimberley Amurao & Chantal Roddy
2.15	119: ePoster: <i>Preferred terminology for autism in the Autistic community</i> Kitty-Rose Foley, Jac den Houting , Samuel Arnold, Lauren Lawson, Amanda Richdale & Julian Trollor	29: ePoster: <i>Emergent Literacy of Preschoolers on the Autism Spectrum: Links to Child Visual Attention and Verbal Engagement during Shared Book Reading</i> Rachelle Wicks , Marleen Westerveld, & Jessica Paynter	99: ePoster: <i>Self-compassion- a novel predictor of well-being in parents of children with Autism Spectrum Disorder</i> Gal Rachel Bohadana , Jessica Paynter, & Shirley Morrissey
2.20	70: ePoster: <i>Linking Knowledge and Attitudes: Determining Neurotypical Knowledge About and Attitudes Towards Autism</i> Rebecca Kuzminski, Joel Wilson , Julie Netto, Torbjorn Falkmer, Angela Chamberlain, & Marita Falkmer	27: ePoster: <i>Longitudinal predictors of word reading skills in verbal children on the autism spectrum who are in their first year of schooling</i> Marleen Westerveld , Jessica Paynter, David Trembath, & Kathryn O'Leary	113: ePoster: <i>The Mental Well-being of Informal Caregivers of Adults with Autism Spectrum Disorder: A Systematic Review</i> Marisse Sonido , Samuel Arnold, Jane Hwang, & Julian Trollor
2.25		121: ePoster: <i>Parental Experiences of Raising Trilingual Malaysian Children with Autism Spectrum Disorder: Policy Recommendations to Support Multilingualism</i> Karen Jennifer Golden & Shiu Sum Chan	48: ePoster: <i>Parental perception of supported access to treatment for children with ASD in the emergency department</i> Alice Garrick , Marie Lee, & Carrington Scarffe
2:30-2:45	Transition time/panel questions		

2:45-3:30	10: Characteristics G17, Lecture Theatre 3 Session Chair: Shyan Juang Low	11: Education G03, Lecture Theatre 1 Session Chair: Gal Bohadana	12: Brain Function & Genetics G03, Lecture Theatre 2 Session Chair: Rachelle Wicks
	114: <i>The misnomer of “high functioning autism”: IQ is a weak predictor of functional abilities in autism spectrum disorder</i> Gail Alvares , Keely Bebbington, Dominique Cleary, Emma Glasson, Murray Maybery, Sarah Pillar, Mirko Uljarevic, Kandice Varcin, John Wray, & Andrew Whitehouse	14: <i>Instructional practices used by paraprofessionals when supporting students with Autism Spectrum Disorders in primary and secondary mainstream schools</i> Satine Winter & Anne Christie	51: <i>Exploring Predictive Coding of Perceptual Inference in Autistic Traits</i> Min Stewart & Patrick Johnston
	84: <i>Prevalence of motor impairment in Autism Spectrum Disorder: A population-based analysis of diagnostic data</i> Melissa Licari , Gail Alvares, Kandice Varcin, Kiah Evans, Dominique Cleary, Siobhan Reid, Emma Glasson, Keely Bebbington, John Wray, & Andrew Whitehouse	36: <i>Social validity of an online platform for teachers of students with autism</i> Rhylee Sulek , David Trembath, Jessica Paynter, & Deb Keen	87: <i>Do adults with autistic-like traits show evidence of atypical language or visuospatial cerebral organisation? a functional Transcranial Doppler Ultrasounography study</i> Simone Fernandez , Murray Maybery, & Andrew Whitehouse
3:15	96: ePoster: <i>Head Circumference in Autism Spectrum Disorder</i> Joel Crucitti , Mark Stokes, Peter Enticott, & Christian Hyde	5: <i>How often and why do schools fail to meet the needs of students on the spectrum?</i> Jill Ashburner , Jennifer Taylor, & Beth Sagers	47: <i>Development of human stem cell pre-clinical models to understand ASD in a dish</i> Kiyemet Bozaoglu , Miriam Fanjul Fernandez, Haloom Rafahi, Ben Rollo, Natasha Brown, Eduardo Stanley, Steve Petrou, Martin Delatycki, Melanie Bahlo, Ingrid Scheffer, & Paul Lockhart
3:20	10: ePoster: <i>Understanding the role relationship between executive functioning and adaptive functioning in individuals diagnosed with autism spectrum disorder.</i> Kendra Dommissie , Gail Alvares, Murray Maybery, & Andrew Whitehouse		
3:30-3:45	Afternoon Tea & Posters		
3:45-4:00	Closing & Awards G17, Lecture Theatre 4		

Friday Posters
G03 Foyer (Lower Level)

Poster Number	Title
1	22. The relationship between IQ and sex differences in autism: A systematic review and meta-analysis. Evelyn Perry, Alex Ure , Veronica Rose, & Katrina Williams.
2	31. Heritability of facial masculinity in Autism Spectrum Disorder. Diana Tan , Syed Gilani, Murray Maybery, Gail Alvares, Ajmal Mian, & Andrew Whitehouse
3	32. Sex-specific variations in perceived facial masculinity/femininity across levels of autistic-like traits. Diana Tan , Murray Maybery, Melissa Evans, Renata Di Lorenzo, & Andrew Whitehouse.
4	34. Prevalence, onset and risk factors associated with regression in children with autism: A systematic review and meta-analysis. Veronica Rose , Christine Tan, Alex Ure, & Katrina Williams
5	90. Utility of Temperament for Predicting Psychopathology in Infants with Early Signs of Autism Spectrum Disorder (ASD). Lacey Chetcuti , Mirko Uljarevic, Maryam Boutrus, Andrew Whitehouse, Kandice Varcin, & Kristelle Hudry.
6	118. Object permanence versus poor theory of mind. Wenn Lawson .
7	19. Examination of speech-identified mediating factors on AAC outcomes for children with ASD. Stephanie Sievers , David Trembath, & Marleen Westerveld.
8	38. Language Profiles of Infants Showing Early Signs of Autism Spectrum Disorder (ASD). Stefanie Dimov , Kristelle Hudry, & Teresa Iacano.
9	61. Perspective-Taking Therapy with Thought Bubbles and PiSCES for Children with ASD. Wong Ci Xin
10	78. The Characteristics of Pitch Contours in Speech Directed to Infants at-risk for Autism. Alix Woolard , Titia Benders, Linda Campbell, Frini Karayanidis, Larissa Korostenski, & Alison Lane.
11	41. Applying Knowledge to Action: A strategic framework for implementing evidence-based practice in Autism Spectrum Disorder early intervention centres. Sarah Luskin-Saxby , Jessica Paynter, & Melanie Zimmer-Gembeck.
12	106. Replacing ineffective with effective teaching practices for students with autism. Deb Keen, Rhylee Sulek , Jessica Paynter, & David Trembath.